## FILL IN NUMBER GRID PUZZLE

| Level             | 0 (Age group 4 – 5)   |  |  |  |  |  |  |  |
|-------------------|---|--|--|--|--|--|--|--|
| Resources         | Number Grids (with missing numbers)                                       |  |  |  |  |  |  |  |
| Required          |   |  |  |  |  |  |  |  |
| Alternate Options | Adults are to make the grid from 1-50 by following the steps below:       |  |  |  |  |  |  |  |
| for the Resources | 1. Using a piece of paper, draw a 10x5 grid (10 boxes per row, 5 columns) |  |  |  |  |  |  |  |
|                   | 2. Draw 10 boxes along the top  |  |  |  |  |  |  |  |
|                   | 3. Directly under these 10 boxes, draw another set of 10 boxes            |  |  |  |  |  |  |  |
|                   | 4. Repeat this for 5 more sets (until 50 boxes are drawn)                 |  |  |  |  |  |  |  |
|                   | 5. Fill out 7 numbers on the entire grid and assign 30 boxes that require |  |  |  |  |  |  |  |
|                   | filling out (shown in the image below)                                    |  |  |  |  |  |  |  |
|                   |   |  |  |  |  |  |  |  |
| Strand Covered    | Numbers and Operations  |  |  |  |  |  |  |  |
| Targeted Skills   | Counting from 1-100   |  |  |  |  |  |  |  |
| Inspired by       | Helping With Math   |  |  |  |  |  |  |  |
| Time Required     | Set up time 10 minutes  |  |  |  |  |  |  |  |
|                   | Game time 20 minutes  |  |  |  |  |  |  |  |
| Previous Learning | Numbers from 1-100  |  |  |  |  |  |  |  |
| Required          | Counting forward and backward   |  |  |  |  |  |  |  |
| Support Required  | Medium support (to make grids)  |  |  |  |  |  |  |  |

Rules of the Game:

| Cool          | Fill in the empty squares correctly, the factost to complete the grid wins the  |  |  |  |  |  |  |  |
|---------------|---|--|--|--|--|--|--|--|
| Goal          | Fin in the empty squares correctly, the fastest to complete the grid wins the   |  |  |  |  |  |  |  |
|               | game  |  |  |  |  |  |  |  |
| Rules         | Each player participating in a round must have the same grid  |  |  |  |  |  |  |  |
| Steps         | Step 1: Make the same grid for each participant.  |  |  |  |  |  |  |  |
|               | Step 2: Ensure every player participating in a round has the same grid and numbers  |  |  |  |  |  |  |  |
|               | Step 3: In order to fill the grid in, the players need to recognize the pattern and deduce which numbers need filling in. For example, in a 10x5 grid from 1-50, the numbers are increasing by 1 each time. |  |  |  |  |  |  |  |
|               | Step 4: The players begin filling in the grid at the same time and the first player to complete the grid correctly wins.  |  |  |  |  |  |  |  |
| Images or     | Example 10x5 grid with numbers missing:   |  |  |  |  |  |  |  |
| Illustrations |   |  |  |  |  |  |  |  |



|                   | ,  | karna |       |        | Date |      |      | _     |       |  |  |
|-------------------|--|-------|-------|--------|------|------|------|-------|-------|--|--|
|                   | 1  | 2     | 3     | 5      | 6    |      | 8    | 9     | 10    | 1  |  |
|                   | 11                                       | 12    |       | 14 15  |      | 17   | 18   | 19    | 20    |  |  |
|                   | 21                                       |       | 23    | 24 25  | 26   | 27   |      | 29    | 30    |  |  |
|                   | 31                                       | 32    | 33    | 35     | 36   | 37   | 38   |       | 40    |  |  |
|                   | 41                                       | 42    |       | 44 45  |      | 47   | 48   | 49    | 50    |  |  |
|                   | www.wp/datestas.com                      |       |       |        |      |      |      |       |       |  |  |
|                   |  |       |       |        |      |      |      |       |       |  |  |
|                   | Narroe Date                              |       |       |        |      |      |      |       |       |  |  |
|                   | 1  |       |       | _      | Ļ    |      |      |       | 10    |  |  |
|                   | 11                                       |       |       |        |      | 17   |      | 19    |       |  |  |
|                   | 21                                       |       |       |        | 26   |      |      | 29    |       |  |  |
|                   | 31                                       |       | 33    |        |      |      |      |       | 40    |  |  |
|                   |  | 42    |       |        |      |      |      | 49    |       |  |  |
|                   | week applicate stars com                 |       |       |        |      |      |      |       |       |  |  |
| Variations of the | The                                      | aria  |       | ho r   | 222  |      | o +  | ha+   | th a  | a numbers increases in increments of 2.2.4.5 or  |  |
| variations of the | The                                      | gria  | car   | i be r | nac  | ie s | στ   | nat   | the   | e numbers increase in increments of 2,3,4,5 or   |  |
| Game              | 10. T                                    | his   | wou   | uld re | equ  | ire  | the  | ab    | ility | y to increase by or count by skipping 2,3,4,5 or |  |
|                   | 10                                       |       |       |        |      |      |      |       |       |  |  |
| Enrichment        | Inste                                    | ead   | of a  | hun    | dre  | ds c | :ha  | rt, ı | use   | a chart with different numbers i.e. even         |  |
|                   | numbers, odd numbers skip counting, etc. |       |       |        |      |      |      |       |       |  |  |
|                   |  |       |       |        |      |      |      |       |       |  |  |
| Simplification    | Have                                     | e m   | ore   | squa   | res  | alre | ead  | y fi  | lled  | in. For example, instead of having 7 squares     |  |
|                   | filled                                   | l in  | at tl | he st  | art, | hav  | ve : | 15 r  | nun   | nbers filled in and have 40 incomplete.          |  |